TO Directors, Exceptional Children Programs

Directors, State Operated Programs EC Coordinators, Charter Schools

FROM William J. Hussey, Director wg#

Exceptional Children Division

DATE January 24, 2018

RE: INTERPRETER/TRANSLITERATOR GUIDELINES

The Exceptional Children Division Sensory Support and Assistive Technology (SSAT) section is pleased to announce the new interpreter/transliterator guidelines. These guidelines are to help clarify the role of educational interpreters/transliterators in schools and to improve the professional's knowledge and skill and ensure students with hearing loss who require an interpreter or transliterator as a related service, accommodation or supplemental aid or service, can access the curriculum and the total school environment in accordance with FAPE.

These guidelines apply to every interpreter/transliterator that you employ or with whom you contract. Upon reviewing the document if you have any questions please contact M. Antwan Campbell, the Educational Interpreter/transliterator Specialist, antwan.campbell@dpi.nc.gov, 919-807-3855.

WJH/SV/AC